



The Children's School at Sylvia Circle

929 Sylvia Circle, Rock
Rock Hill, SC 29730

Grades	PK-5 Elementary School	
Enrollment	364 Students	
Principal	Jacqueline G. Jones	803-981-1380
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Average
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

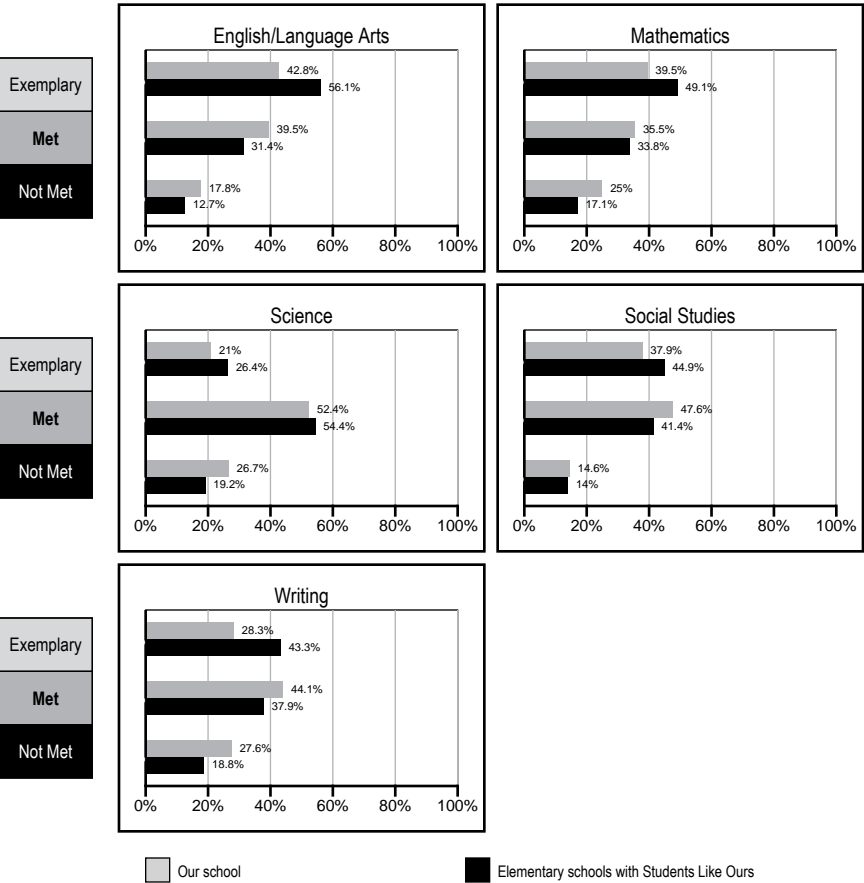
97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	15	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
First graders who attended full-day kindergarten	100.0%	Up from 97.3%	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	0.8%	0.9%
Attendance rate	97.6%	Down from 97.9%	96.8%	96.3%
Served by gifted and talented program	10.9%	N/A	11.2%	7.2%
With disabilities	7.7%	N/A	11.3%	12.4%
Older than usual for grade	1.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 72.0%	63.8%	62.5%
Continuing contract teachers	76.9%	Down from 92.0%	86.2%	83.3%
Teachers returning from previous year	95.0%	No Change	89.6%	88.3%
Teacher attendance rate	97.3%	Up from 96.7%	95.1%	95.0%
Average teacher salary*	\$49,864	Up 3.9%	\$49,052	\$48,193
Professional development days/teacher	6.9 days	Down from 7.4 days	10.7 days	11.0 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.8 to 1	21.0 to 1	20.1 to 1
Prime instructional time	94.1%	Up from 93.8%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,650	Up 2.9%	\$6,839	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 69.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.9%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The Children's School at Sylvia Circle is a public Montessori School of Choice. We strive to cultivate each child's natural desire to learn and foster his/her own natural curiosity and love of knowledge. We believe the purpose of our school is to design meaningful experiences where students acquire knowledge and skills to successfully meet the challenges of today and tomorrow.

As a Montessori School, respect for others and the community is an essential part of Montessori Education. Student leadership opportunities this year included: Love-A-Pet, Dear Soldier, Staten Island Hurricane Relief, Fundraisers for fellow student with medical needs, iPads and Reading with Magnolia Manor, and Community Gardening. These projects not only increase awareness of civic responsibility, but foster a desire to help others as well. In addition, we continue to have strong business partnerships within the local community. The SIC and PTO collaborated throughout the year with various programs to include: Montessori Magic School of Choice Night, Parent iPad Night, Fall Festival, and Fun Run.

Collaborative teams were formed within our school this year to foster relationships across grade levels and teamwork. Staff development included: Common Core, iPad integration, and vertical articulation. Students enjoyed a variety of standards-based activities and field studies: Measurement Olympics, Science Week, Career Day, author visits, and outdoor experiences at Camp Thunderbird and Charleston. Character education and Montessori philosophy are the primary focus of our guidance program, using focal words such as responsibility, acceptance and respect to guide our students.

This school year, we were the proud recipients of the Palmetto Gold Award for General Academic Achievement. The Upper Elementary students earned the distinction of ranking first in the state of South Carolina and eighth in the nation in First in Math.

Jacqueline G. Jones, Principal
Miller Pitts, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	43	10
Percent satisfied with learning environment	56.3%	81.4%	90%
Percent satisfied with social and physical environment	87.5%	69.8%	90%
Percent satisfied with school-home relations	93.8%	83.3%	100%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

The Children's School at Sylvia Circle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.8	655.3	631.1	650.4	100.0	100.0
Male	657.8	654.6	625.2	650.0	100.0	100.0
Female	678.7	656.0	637.3	650.9	100.0	100.0
White	706.2	693.2	666.8	682.8	100.0	100.0
African American	644.4	630.8	609.6	630.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.4	628.0	605.9	627.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	59	100	18.6	15.3	66.1	81.4
	4	44	100	23.3	37.2	39.5	76.7
	5	38	100	21.6	24.3	54.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	55	100	15.4	28.8	55.8	84.6
	4	60	100	22.4	43.1	34.5	77.6
	5	46	100	19.6	45.7	34.8	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	59	100	16.9	22	61	83.1
	4	44	100	25.6	25.6	48.8	74.4
	5	38	100	16.2	43.2	40.5	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	55	100	23.1	21.2	55.8	76.9
	4	60	100	22.4	48.3	29.3	77.6
	5	46	100	34.8	34.8	30.4	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	29	100	31	31	37.9	69
	4	44	100	20.9	55.8	23.3	79.1
	5	19	100	22.2	44.4	33.3	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	29	100	25.9	51.9	22.2	74.1
	4	60	98.3	26.3	56.1	17.5	73.7
	5	23	100	30.4	43.5	26.1	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	13.3	23.3	63.3	86.7
	4	44	100	14	51.2	34.9	86
	5	20	100	10.5	42.1	47.4	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	N/AV	N/AV	N/AV	100
	4	60	100	20.7	53.4	25.9	79.3
	5	23	100	26.1	34.8	39.1	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	97.4	16.2	40.5	43.2	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	96.4	24	38	38	76
	4	60	96.7	28.6	44.6	26.8	71.4
	5	46	95.7	27.3	52.3	20.5	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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